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| WBL 120 STUDENT LESSON PLAN | | | |
| LESSON PLAN REF: | Lesson Plan #1 | Week (Any) | Lecture or Lab |
| Course: WBL 120 | Career Readiness/Explore/Employ | | |
| Topics: | Math Module and Career Readiness | | |
| Lesson Title: | Core Skill Definitions | | |
| Lecture/Lab Duration: | Lecture: Two hours | Lab: Three hours | Assignment: 1-2 Hours |
| Week 1 Objectives: | * Instructor and students will have an opportunity to introduce themselves. * The instructor will cover the course syllabus, policies, expectations and will identify his/her office hours, and methods of communication. * Student resources, and National Career Readiness Certification © information will be reviewed. * Review *Learning Strategies-KSAs.pdf* * Introduce Mometrix textbook. Review pages i-iii, and 1-3 in Mometrix Study Guide. * Identify course Knowledge Skills & Abilities targets. * Math Pre-Assessment   + Answer sheet for Math Pre-Assessment * Student Self-Assessment (SWOT) handout   The student will locate and define the following important core skills as they apply to Careers and Employability Skills:   1. Applied Mathematics 2. Reading for Information 3. Locating Information 4. Communication 5. Problem Solving 6. Initiative and Enterprise 7. Teamwork 8. Planning and Organizing 9. Self-Management 10. Learning Skills 11. Applied Technology | | |
| Materials/Handouts/Resources: | WBL 120 Core Skill Definitions Worksheet  Syllabus, textbooks, *Learning Strategies-KSAs.pdf* , Math Pre-Assessment, Learning Style self-assessment | | |
| In Class Assignments: | * Complete and hand in WBL 120 Core Skill Definitions Worksheet * Math Pre-Assessment | | |
| Homework Assignments: | * Student self-assessment of abilities and challenges related to this class (SWOT), include information from Learning Style self-assessment assignment. * Reading assignment for week two (2), Math Basics-pages 4-12 with Review Videos. | | |